

**FLORIDA AUTISM CENTER  
OF EXCELLENCE, INC.**

A Charter School and Component Unit of the  
District School Board of Hillsborough County, Florida

**INDEPENDENT AUDITOR'S REPORT**  
*for the fiscal year ended JUNE 30, 2018*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

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Members:  
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## **Independent Auditor's Report**

To the Board of Directors of the Florida Autism Center of Excellence, Inc.  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Florida Autism Center of Excellence, Inc. ("School"), a component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2018, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

## ***Other Matters***

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as listed on the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2018 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 10, 2018  
Tampa, Florida

# **FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

*A Charter School and Component Unit of the District School Board of Hillsborough County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Florida Autism Center of Excellence, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2018.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

### **FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2018, the School's revenues exceeded expenses as shown on the School's statement of activities by \$120,147.
- As shown on the statement of net position, the School reported a total net position balance of \$22,517.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

## **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs and a Capital Projects Fund to account for Charter School Capital Outlay Program funds. For reporting purposes, the General Fund is considered a major fund. All other governmental funds are non-major and are presented in the aggregate.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

## **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

## GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position as of June 30, 2017 and June 30, 2018:

	<b>Net Assets, End of Year</b>		
	Governmental Activities		
	6-30-17	6-30-18	Increase (Decrease)
<b>ASSETS</b>			
Current and Other Assets	\$ 89,506	\$ 92,721	\$ 3,215
Capital Assets, Net	72,225	52,800	(19,425)
Total Assets	<u>161,731</u>	<u>145,521</u>	<u>(16,210)</u>
<b>LIABILITIES</b>			
Current Liabilities	112,320	56,560	(55,760)
Current Portion of Long-term Debt	49,441	49,824	383
Non Current Liabilities	97,600	16,620	(80,980)
Total Liabilities	<u>259,361</u>	<u>123,004</u>	<u>(136,357)</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	68,231	50,752	(17,479)
Unrestricted	<u>(165,861)</u>	<u>(28,235)</u>	<u>137,626</u>
Total Net Position	<u>\$ (97,630)</u>	<u>\$ 22,517</u>	<u>\$ 120,147</u>

The assets of the School consist mostly of cash and cash equivalents and due from other agencies. Liabilities consist of wages and benefits payable, accounts payable, and long-term notes. The School reported a total net position balance of \$22,517.



The key elements of the changes in the School's net position for the fiscal years ended June 30, 2017 and June 30, 2018 are as follows:

**Operating Results for the Year**

	Governmental Activities		
	6-30-17	6-30-18	Increase (Decrease)
<b>Revenues:</b>			
Federal Through State and Local	\$ 22,605	\$ 27,761	\$ 5,156
State Sources	1,891,296	2,114,544	223,248
Local and Other	120,096	168,852	48,756
<b>Total Revenues</b>	<b>2,033,997</b>	<b>2,311,157</b>	<b>277,160</b>
<b>Expenses:</b>			
Instruction	1,052,528	1,071,555	19,027
Student Personnel Services	128,286	191,884	63,598
Instr. & Curriculum Development	125,258	127,128	1,870
Instructional Staff Training	2,069	1,926	(143)
Board	15,795	19,602	3,807
General Administration	31,754	38,098	6,344
School Administration	237,589	326,431	88,842
Facilities Acq. & Construction	263,700	320,584	56,884
Fiscal Services	28,571	12,989	(15,582)
Food Services	12,493	8,732	(3,761)
Central Services	794	-	(794)
Student Transportation	8,640	10,080	1,440
Operation of Plant	33,163	28,753	(4,410)
Administrative Technology	43,493	39,108	(4,385)
Community Services	1,693	5,417	3,724
Interest	688	453	(235)
Unallocated Depreciation	12,925	19,425	6,500
<b>Total Expenses</b>	<b>1,999,439</b>	<b>2,222,165</b>	<b>222,726</b>
Special Item-Debt Forgiveness	-	31,155	31,155
<b>Increase/(Decrease) in Net Position</b>	<b>\$ 34,558</b>	<b>\$ 120,147</b>	<b>\$ 85,589</b>

The largest revenue source for the School is the State of Florida (92%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for instruction related functions (63%) and the second largest concentration of expenses was for school administration (15%) during the year.

The special item consists of a reduction in the amount owed to the School's former management company through a settlement agreement and a reduction in a prior FTE audit assessment as a result of an appeal and an increase to long term debt as the result of a 2014-15 fiscal year FTE audit.

## **FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

### **Governmental Funds**

As the School completed the year, its governmental funds reported a total fund balance of \$36,161.

### **BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2018, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget. Refer to the Budgetary Comparison Schedule for additional information.

### **CAPITAL ASSETS AND DEBT**

The School's investment in capital assets for the governmental activities as of the June 30, 2018, amounts to \$52,800 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment, motor vehicles and leasehold improvements. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

The outstanding long-term debt consists of a notes payable totaling \$64,396 and a capital lease totaling \$2,048 at June 30, 2018. Additional information regarding the School's long-term debt can be found in the Notes to financial statements.

### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2019 include:

- Continued funding from FEFP.
- Expected increase in enrollment.

### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Florida Autism Center of Excellence, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the School's administrative office at 6310 East Sligh Avenue, Tampa, FL 33617.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2018*

<b>ASSETS</b>	<u>Governmental Activities</u>
Cash & Cash Equivalents	\$ 55,603
Due From Other Agencies	26,998
Prepaid Expenses & Deposits	10,120
Capital Assets:	
Furniture, Fixtures and Equipment, Net	7,300
Leasehold Improvements, Net	45,500
Total Capital Assets, Net	<u>52,800</u>
<b>TOTAL ASSETS</b>	<u><u>145,521</u></u>
<b>LIABILITIES</b>	
Accounts Payable and Accrued Expenses	1,527
Salaries & Benefits Payable	55,033
Long Term Liabilities:	
Capital Leases Payable - Due within one year	2,048
Notes Payable - Due within one year	47,776
Notes Payable - Due after one year	16,620
<b>TOTAL LIABILITIES</b>	<u><u>123,004</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	50,752
Unrestricted	(28,235)
<b>TOTAL NET POSITION</b>	<u><u>\$ 22,517</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2018*

		Program Revenues				Net (Expenses) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	
Governmental Activities:						
Instruction	\$ 1,071,555	\$ -	\$ 27,761	\$ -		\$ (1,043,794)
Student Personnel Services	191,884					(191,884)
Instruction and Curriculum Development	127,128					(127,128)
Instructional Staff Training Services	1,926					(1,926)
Board	19,602					(19,602)
General Administration	38,098					(38,098)
School Administration	326,431					(326,431)
Facilities Acquisition and Construction	320,584			30,488		(290,096)
Fiscal Services	12,989					(12,989)
Food Services	8,732					(8,732)
Student Transportation	10,080					(10,080)
Operation of Plant	28,753					(28,753)
Administrative Technology	39,108					(39,108)
Community Services	5,417					(5,417)
Debt Service-Interest	453					(453)
Unallocated Depreciation	19,425					(19,425)
<b>Total Governmental Activities</b>	<b>\$ 2,222,165</b>	<b>\$ -</b>	<b>\$ 27,761</b>	<b>\$ 30,488</b>		<b>(2,163,916)</b>
General Revenues:						
State Sources						2,084,056
Local and Other						168,852
Special Item - Forgiveness of Debt						31,155
Total General Revenues						2,284,063
Change in Net Position						120,147
Net Position - July 1, 2017						(97,630)
Net Position - June 30, 2018						\$ 22,517

The accompanying notes to the financial statements are an integral part of this statement.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**  
*June 30, 2018*

	<u>General Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>			
Cash & Cash Equivalents	\$ 55,603	\$ -	\$ 55,603
Due From Other Agencies	26,998		26,998
Prepaid Expenses & Deposits	10,120		10,120
Total Assets	<u>\$ 92,721</u>	<u>\$ -</u>	<u>\$ 92,721</u>
<b>LIABILITIES</b>			
Accounts Payable and Accrued Expenses	\$ 1,527	\$ -	\$ 1,527
Salaries and Benefits Payable	55,033		55,033
Total Liabilities	<u>56,560</u>	<u>-</u>	<u>56,560</u>
<b>FUND BALANCES</b>			
Nonspendable	10,120		10,120
Unassigned	26,041	-	26,041
Total Fund Balances	<u>36,161</u>	<u>-</u>	<u>36,161</u>
Total Liabilities and Fund Balances	<u>\$ 92,721</u>	<u>\$ -</u>	<u>\$ 92,721</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**

*June 30, 2018*

<b>Total Fund Balances - Governmental Funds</b>	\$ 36,161
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	52,800
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.	<u>(66,444)</u>
<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 22,517</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2018*

	General Fund	Other Governmental Funds	Total Governmental Funds
<b>Revenues</b>			
Intergovernmental:			
Federal Through Local	\$ -	\$ 27,761	\$ 27,761
State Sources	2,084,056	30,488	2,114,544
Local and Other	155,593	13,259	168,852
Total Revenues	<u>2,239,649</u>	<u>71,508</u>	<u>2,311,157</u>
<b>Expenditures</b>			
Current - Education:			
Instruction	1,043,794	27,761	1,071,555
Student Personnel Services	191,884		191,884
Instruction and Curriculum Development	127,128		127,128
Instructional Staff Training Services	1,926		1,926
Board	19,602		19,602
General Administration	38,098		38,098
School Administration	326,431		326,431
Facilities Acquisition and Construction	276,837	43,747	320,584
Fiscal Services	12,989		12,989
Food Services	8,732		8,732
Student Transportation	10,080		10,080
Operation of Plant	28,753		28,753
Administrative Technology	39,108		39,108
Community Services	5,417		5,417
Debt Service:			
Principal	80,597		80,597
Interest	453		453
Total Expenditures	<u>2,211,829</u>	<u>71,508</u>	<u>2,283,337</u>
Excess/(Deficiency) of Revenues			
Over/(Under) Expenditures	<u>27,820</u>	<u>-</u>	<u>27,820</u>
Other Financing Sources (Uses):			
Debt Forgiveness	<u>31,155</u>		<u>31,155</u>
Total Other Financing Sources	<u>31,155</u>	<u>-</u>	<u>31,155</u>
Net Change in Fund Balances	58,975	-	58,975
Fund Balances, July 1, 2017	(22,814)	-	(22,814)
Fund Balances, June 30, 2018	<u>\$ 36,161</u>	<u>\$ -</u>	<u>\$ 36,161</u>

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF**  
**REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2018*

<b>Net Change in Fund Balances - Governmental Funds</b>	\$ 58,975
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of depreciation expense (\$19,425) in the current period in excess of depreciation expense (\$0).	(19,425)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	<u>80,597</u>
<b>Change in Net Position - Governmental Activities</b>	<u><u>\$ 120,147</u></u>

The accompanying notes to the financial statements are an integral part of this statement.



# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### ➤ **Reporting Entity**

Florida Autism Center of Excellence, Inc. (“School”) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, (“District”). The current charter is effective until June 30, 2022 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### ➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements. The School's major governmental fund is as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

All other governmental funds are non-major and are presented in the aggregate.

### ➤ Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

➤ **Cash and Cash Equivalents**

Cash and cash equivalents consist of demand deposits with one financial institution. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5 years
Vehicles	5 years
Leasehold Improvements	5 years

➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

### ➤ Net Position and Fund Balance Classification

#### *Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

#### *Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

### ➤ Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It

# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

### ➤ Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2018, the School reported 124.49 unweighted FTE and 280.0743 weighted FTE which represents approximately 45% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

### ➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

### ➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

### ➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent event which requires disclosure.

## 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2018**

**3. DUE FROM OTHER AGENCIES**

The amounts Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds primarily consists of amounts due from the Hillsborough County School District under the IDEA program. These receivables are considered to be fully collectible and as such, no allowance for uncollectible accounts has been established.

**4. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below.

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>
<u>Governmental Activities:</u>				
Furniture, Fixtures and Equipment	\$ 259,946	\$ -	\$ -	\$ 259,946
Leasehold Improvements	65,000			65,000
Motor Vehicles	8,988			8,988
Total Capital Assets Being Depreciated	<u>333,934</u>	<u>-</u>	<u>-</u>	<u>333,934</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(246,221)	(6,425)		(252,646)
Leasehold Improvements	(6,500)	(13,000)		(19,500)
Motor Vehicles	(8,988)			(8,988)
Total Accumulated Depreciation	<u>(261,709)</u>	<u>(19,425)</u>	<u>-</u>	<u>(281,134)</u>
Governmental Activities Capital Assets, net	<u>\$ 72,225</u>	<u>\$ (19,425)</u>	<u>\$ -</u>	<u>\$ 52,800</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

**5. NOTES PAYABLE**

As of June 30, 2018, the School’s long-term debt included the following notes payable:

	<u>Balance at 6-30-18</u>
<u>Hillsborough County School District</u>	
Agreement to repay FEFP funds resulting from a FTE audits - non-interest bearing note payable in semi-monthly installments of \$1,990.66 to November 2019.	<u>\$ 64,396</u>

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2018**

Amounts payable for the note payable is as follows:

Fiscal Year Ending	Principal
<u>June 30</u>	<u>          </u>
2019	\$ 47,776
2020	<u>16,620</u>
Total	<u>\$ 64,396</u>

**6. CAPITAL LEASE OBLIGATIONS**

The School leases computer equipment valued at \$7,250 from Dell Financial Services with an interest rate of 14 percent. Terms of the lease require the School to make monthly lease payments through May 2019. Principal and interest payments totaled \$2,388 for the 2017-18 fiscal year.

Future minimum capital lease payments as of June 30 are as follows:

Ending June 30	Total	Principal	Interest
<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
2019	\$ 2,198	\$ 2,048	\$ 150
Total	<u>\$ 2,198</u>	<u>\$ 2,048</u>	<u>\$ 150</u>

**7. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
GOVERNMENTAL ACTIVITIES:					
Notes Payable	\$ 143,047	\$ -	\$ (78,651)	\$ 64,396	\$ 47,776
Lease Obligations	3,994	-	(1,946)	2,048	2,048
Total Governmental Activities	<u>\$ 147,041</u>	<u>\$ -</u>	<u>\$ (80,597)</u>	<u>\$ 66,444</u>	<u>\$ 49,824</u>



# FLORIDA AUTISM CENTER OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2018

### 8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 1,187,285
ESE Guaranteed Allocation	447,098
Class Size Reduction	293,420
Discretionary Local Effort	81,229
Charter School Capital Outlay	30,488
Supplementary Academic Instruction	24,153
Discretionary Millage	21,697
Reading Allocation	11,278
Instructional Materials	9,669
Digital Classrooms	2,230
Safe Schools	2,024
Teachers Classroom Supply Program	1,944
Student Transportation	1,423
Discretionary Lottery	467
Miscellaneous State Revenue	139
Total State Revenue	<u><u>\$ 2,114,544</u></u>

As provided in the charter school contract, the District has charged the School an administrative fee amounting to \$38,098.

### 9. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2018, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2018**

**10. FUNDING AND CREDIT RISK CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**11. FACILITY LEASE**

The School entered into a 5 year operating lease for its educational facility beginning June 1, 2017. The annual base rent of \$317,982 is based on an occupancy count of 200 individuals and will increase \$500 per month for every increment of 25 individuals. Annual base rent is also subject to an increase based on the Consumer Price Index of All Urban Consumers. Rental expenditures under this lease agreement for the fiscal year were \$306,000.

The following is a schedule by years of future minimum rental payments required under operating leases that have remaining lease terms in excess of one year.

<u>Fiscal Year Ending</u>	<u>Amount</u>
2019	\$ 317,982
2020	317,982
2021	317,982
2022	317,982
Total	<u>\$ 1,271,928</u>

**12. PENSION PLAN**

The School participates in a defined contribution tax sheltered annuity 401(k) plan for employees with more than three months of service with the School. Contributions are directed to individual employee’s accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School’s Board of Directors.

**13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2018**

**14. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2018*

	General Fund			Variance with Final Budget - Positive (Negative)
	Original Budget	Final Budget	Actual	
<b>Revenues:</b>				
Intergovernmental:				
State Sources	\$ 2,433,240	\$ 2,085,550	\$ 2,084,056	\$ (1,494)
Local and Other	30,000	153,290	155,593	2,303
Total Revenues	<u>2,463,240</u>	<u>2,238,840</u>	<u>2,239,649</u>	<u>809</u>
<b>Expenditures:</b>				
Current - Education:				
Instruction	1,239,118	1,071,000	1,043,794	27,206
Student Personnel Services	210,000	192,000	191,884	116
Instruction and Curriculum Development	309,941	128,000	127,128	872
Instructional Staff Training Services	-	2,000	1,926	-
Board	30,000	20,000	19,602	398
General Administration	27,148	39,473	38,098	1,375
School Administration	214,541	327,000	326,431	569
Facilities Acquisition and Construction	283,000	277,252	276,837	415
Fiscal Services	12,000	13,800	12,989	811
Food Services	12,000	8,500	8,732	(232)
Student Transportation	10,000	10,080	10,080	-
Operation of Plant	30,000	31,000	28,753	2,247
Administrative Technology	35,000	40,000	39,108	892
Community Services	-	6,026	5,417	609
Debt Service:				
Principal	41,000	80,050	80,597	(547)
Interest	1,000	1,000	453	547
Total Expenditures	<u>2,454,748</u>	<u>2,247,181</u>	<u>2,211,829</u>	<u>35,352</u>
Excess/(Deficiency) of Revenues Over/(Under)	<u>8,492</u>	<u>(8,341)</u>	<u>27,820</u>	<u>36,161</u>
Other Financing Sources (Uses):				
Debt Forgiveness	-	31,155	31,155	-
Total Other Financing Sources	<u>-</u>	<u>31,155</u>	<u>31,155</u>	<u>-</u>
Net Change in Fund Balance	8,492	22,814	58,975	36,161
Fund Balance, July 1, 2017	(22,814)	(22,814)	(22,814)	-
Fund Balance, June 30, 2018	<u>\$ (14,322)</u>	<u>\$ -</u>	<u>\$ 36,161</u>	<u>\$ 36,161</u>

See Independent Auditor's Report

**FLORIDA AUTISM CENTER OF EXCELLENCE, INC.**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2018**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Members:  
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**Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of the Florida Autism Center of Excellence, Inc.  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Florida Autism Center of Excellence, Inc. ("School"), a component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 10, 2018.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 10, 2018  
Tampa, Florida

Members:  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Florida Autism Center of Excellence, Inc.

a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Florida Autism Center of Excellence, Inc. (“School”), a component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2018, and have issued our report thereon dated September 10, 2018.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Required by *Government Auditing Standards***

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 10, 2018, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School did not have findings and recommendations made in the preceding annual financial audit report.

**Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Florida Autism Center of Excellence, Inc.



## **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Hillsborough County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 10, 2018  
Tampa, Florida